

All summer info can be found in Documents & Forms www.calvaryacademy.org under Families

## 2019/20 Summer (\*) AND Full School Year REQUIRED READING for Grades 4-12





2<sup>nd</sup> – 12<sup>th</sup> Gr. Bible: NIV Student Bible (compact hardcover version ISBN: 9780310437147)

**4<sup>th</sup> Grade:** 1. Charlotte's Web \* (summer reading questions to do) E.B. White

2. Call It Courage Armstrong Sperry

3. Corrie Ten Boom (girls) Janet Benge

4. Additional selections will be communicated by teacher when applicable

5<sup>th</sup> Grade: 1. Prince Warriors \* (summer reading questions to do) Priscilla Shirer and Gina Detwiller

2. A Father's Promise Donna Lynn Hess

3. The Lion, the Witch, and the Wardrobe C.S. Lewis (please get the version with this ISBN# 0064409422 so all students have same page #'s)

6<sup>th</sup> Grade: 1. The Twenty-One Balloons \*(critical book review w/ teacher beg. of year) William

1. The Twenty-One Balloons \*(critical book review w/ teacher beg. of year) William Pene du Bois

OR My Side of the Mountain \* (critical book review w/ teacher beg. of year) Jean Craighead George

OR Bridge to Terabithia \* (critical book review w/ teacher beg. of year) Katherine Paterson

2. The Chronicles of Narnia—one book other than

The Lion, the Witch, and the Wardrobe \* C.S. Lewis

(Summer project requirements for this book can be found on the website under Families/Documents & Forms/Required Reading)

3. Amos Fortune, Free Man4. Hatchet5. Elizabeth Yates6. Gary Paulsen

5. Treasures of the Snow Patricia St. John

7th & 8th Grade: \$10.99 Required Subscription to Scope Scholastic, ordered by teacher. \$10.99 check made payable to Calvary Academy. Successfully utilized tool at CA, stimulates reading and engages students in critical thinking, developing advanced literacy skills for essential academic success. Also exposes students to wide variety of genres. Includes 8 issues + access to Scope Online, providing many resources.

7<sup>th</sup> Grade:

requested

- 1. Girls Choices (choose one): \*
  - a. The Witch of Blackbird Pond \*

Elizabeth George Speare

Margaret Peterson Haddix

b. Any book from Dear America series \*

(Summer project requirements for this book can be found on the website under Families/Documents & Forms/Required Reading)

1. Boys Choices (choose one): \*

a. Maniac Magee \* Jerry Spinelli

b. Any book from the My Name is America series\*

c. Al Capone Does My Shirts \* Gennifer Cholden

(Summer project requirements for this book can be found on the website under Families/Documents & Forms/Required Reading)

2. Among the Hidden \* (critical book review beg.of year) Margaret Peterson Haddix

Wait to  $\Longrightarrow$  3. Among the Imposters purchase until 4. Tangerine

4. Tangerine Edward Bloor

5. Teacher will recommend one of the following based on reading level:

a. Children of the Storm Autobiography of Natasha Vins

b. A Father's Promise Donna Lynn Hess

1. Girls Choices (select ONE from this genre of Historical Fiction/Nonfiction): \* 8<sup>th</sup> Grade: a. Before We Were Free \* Dear America series 5 options: Julia Alvarez 1.Look to the Hills: The Diary of Lozette Moreau, a b. Between Shades of Gray \* Rupa Sepetey French Slave Girl; or 2. With the Might of Angels: The c. any novel by Anne Rinaldi \* Diary of Dawnie Rae Johnson, Hadley, Virginia, 1954; or d. Any book from Royal Diaries series \* 3. Color Me Dark: The Diary of Nellie Lee Love, the e. or, Choose 1 of these books listed from the Dear America series \* Great Migration North, Chicago, Illinois, 1919; or 4.A Picture of Freedom: The Diary of Clotee, a Slave (Summer project requirements for this can be found on the Girl, Belmont Plantation, Virginia, 1859; or 5.1 Thought website under Resources/Required Reading) My Soul Would Rise and Fly: The Diary of Patsy, a Freed Girl, Mars Bluff, South Carolina, 1865 1. Boys Choices (select ONE from this genre of Historical Fiction/Nonfiction): My Name is America series 3 options: a. Jumping Off to Freedom\* Anilu Bernardo 1. The journal of Ben Uchida: Citizen 13559 Mirror b. Year of Impossible Goodbyes\* Sook Nyul Choi Lake Internment Camp; or 2. The Journal of Wong Ming-Chung a Chinese Miner, California, 1852-by c. or, Choose 1 of these books listed from the My Name is America Series\* Laurence Yep; or 3.Down to the Last Out: The (Summer project requirements for this can be found on the Journal of Biddy Owens, The Negro Leagues, website under Resources/Required Reading) Birmingham, Alabama, 1948 Tales of Greek Heroes \* Roger Lancelyn Greene (Summer project requirements for these books can be found on the website under Families/Documents & Forms/Required Reading) The Giver Lois Lowry The Outsiders SE Hinton Wait to purchase until requested 5. Fever 1793 Laurie Halse Anderson High School: \$10.99 Required Subscription to Scholastic's The New York Times Upfront magazine, ordered by teacher. \$10.99 check made payable to Calvary Academy. Successfully utilized tool at CA, stimulates reading and exposes students to more national and international news stories. This is a resource to help develop advanced literacy skills, an essential component of academic success, which will effectively prepare our students for higher education. We want to continue to actively engage students in analyzing different types of media, develop reading skills for more complex texts, and challenge them with argumentative writing. Includes 8 issues + access to Upfront website with fun videos & games. 9<sup>th</sup> Grade: 1. To Kill a Mockingbird (complete summer writing requirement Chapters 1-8 Study Guide) \* Harper Lee 2. Girls Choices, 1<sup>st</sup> Qrtr paper (select one): \* a. Hang a Thousand Ribbons: The Story of Phyllis Wheatly\* Ann Rinaldi b. or, any book from the genre of African American historical fiction/nonfiction\* 2. Boys Choices, 1<sup>st</sup> Qrtr paper (select one): \* a. The Slave Dancer\* Paula Fox b. or, any book from the genre of African American historical fiction/nonfiction\* 3. Eyes of the Tailless Animals Soon Ok Lee 4. Romeo and Juliet (copy provided by school) William Shakespeare 10th Grade: 1. Hunger Games: Book 1 \* Suzanne Collins 2. Animal Farm (complete summer writing requirement Vocabulary & Political Allegory Guide) \* George Orwell (Biblical integration writing project will be assigned for both summer books in Sept.) Elie Wiesel 3. Night 4. Antigone (in textbook) **Sophocles** 11th Grade: 1. No Fear-The Scarlet Letter (summer writing requirement Chapters 1-6 Study Guide)\*Nathaniel Hawthorne 2. The Crucible (in textbook) Arthur Miller 3. Teacher will recommend one of the following based on reading level: a. No Fear Shakespeare - Hamlet William Shakespeare b. No Fear Shakespeare Graphic Novel – Hamlet William Shakespeare/N. Babra 12th Grade: 1. Screwtape Letters (complete summer writing requirement Quote Chart) \* C.S. Lewis (Biblical integration writing project will be assigned for summer book in Sept.) Mary Shelley 2. Frankenstein 3. Lord of the Flies William Golding 4. Teacher will recommend one of the following based on reading level: a. No Fear Shakespeare - Macbeth William Shakespeare

b. No Fear Shakespeare Graphic Novel – Macbeth

William Shakespeare/K. Hoshine