



All summer info can be found on [www.calvaryacademy.org](http://www.calvaryacademy.org) under Resources

## 2018/19 Summer (\*) AND Full School Year

### REQUIRED READING for Grades 4-12

\* = Summer Required Reading

**2<sup>nd</sup> – 12<sup>th</sup> Gr. Bible:** NIV Student Bible (compact hardcover version ISBN: 9780310437147)

- 4<sup>th</sup> Grade:**
1. **Charlotte's Web \*** (summer reading questions to do) E.B. White
  2. Call It Courage Armstrong Sperry
  3. Eric Liddell (boys) Janet Bengé
  4. Corrie Ten Boom (girls) Janet Bengé
  5. Additional selections will be communicated by teacher when applicable
- 5<sup>th</sup> Grade:**
1. **Prince Warriors \*** (summer reading questions to do) Priscilla Shirer and Gina Detwiller
  2. A Father's Promise Donna Lynn Hess
  3. Number the Stars (copies to be borrowed from school) Louis Lowry
  4. The Lion, the Witch, and the Wardrobe C.S. Lewis  
(please get the version with this ISBN# 0064409422 so all students have same page #'s)
- 6<sup>th</sup> Grade:**
1. **The Twenty-One Balloons \*** (critical book review w/ teacher beg. of year) William Pene du Bois  
**OR My Side of the Mountain \*** (critical book review w/ teacher beg. of year) Jean Craighead George  
**OR Bridge to Terabithia \*** (critical book review w/ teacher beg. of year) Katherine Paterson
  2. **The Chronicles of Narnia—one book other than The Lion, the Witch, and the Wardrobe \*** C.S. Lewis  
(Summer project requirements for this book can be found on the website under Resources/Required Reading)
  3. Amos Fortune, Free Man Elizabeth Yates
  4. Hatchet Gary Paulsen
  5. Treasures of the Snow Patricia St. John

**7<sup>th</sup> & 8<sup>th</sup> Grade: \$10.99 Required Subscription** to Scope Scholastic, ordered by teacher. \$10.99 check made payable to Calvary Academy. Successfully utilized tool at CA, stimulates reading and engages students in critical thinking, developing advanced literacy skills for essential academic success. Also exposes students to wide variety of genres. Includes 8 issues + access to Scope Online, providing many resources.

- 7<sup>th</sup> Grade:**
1. Girls Choices (choose one): \*
    - a. **The Witch of Blackbird Pond \*** Elizabeth George Speare
    - b. Any book from **Dear America series \***
 (Summer project requirements for this can be found on the website under Resources/Required Reading)
  1. Boys Choices (choose one): \*
    - a. **Maniac Magee \*** Jerry Spinelli
    - b. Any book from the **My Name is America series \***
    - c. **Al Capone Does My Shirts \*** Gennifer Cholden
 (Summer project requirements for this can be found on the website under Resources/Required Reading)
  2. **Among the Hidden \*** (critical book review beg. of year) Margaret Peterson Haddix
  3. Among the Imposters Margaret Peterson Haddix
  4. Tangerine Edward Bloor
  5. Teacher will recommend one of the following based on reading level:
    - a. Children of the Storm Autobiography of Natasha Vins
    - b. A Father's Promise Donna Lynn Hess

Wait to →  
purchase until  
requested

**8<sup>th</sup> Grade:** 1. **Girls Choices (select one from this genre of Historical Fiction/Nonfiction): \***

- a. **Before We Were Free \*** Julia Alvarez
- b. **Between Shades of Gray \*** Rupa Sepetey
- c. any novel by Anne Rinaldi \*
- d. Any book from **Royal Diaries** series \*
- e. or, Choose 1 of these books listed from the **Dear America** series \* →  
(Summer project requirements for this can be found on the website under Resources/Required Reading)

**Dear America** series 5 options:  
1. Look to the Hills: The Diary of Lozette Moreau, a French Slave Girl; or 2. With the Might of Angels: The Diary of Dawnie Rae Johnson, Hadley, Virginia, 1954; or 3. Color Me Dark: The Diary of Nellie Lee Love, the Great Migration North, Chicago, Illinois, 1919; or 4. A Picture of Freedom: The Diary of Clotee, a Slave Girl, Belmont Plantation, Virginia, 1859; or 5. I Thought My Soul Would Rise and Fly: The Diary of Patsy, a Freed Girl, Mars Bluff, South Carolina, 1865

1. **Boys Choices (select one from this genre of Historical Fiction/Nonfiction): \***

- a. **Jumping Off to Freedom \*** Anilu Bernardo
- b. **Year of Impossible Goodbyes \*** Sook Nyul Choi
- c. or, Choose 1 of these books listed from the **My Name is America** Series \* →  
(Summer project requirements for this can be found on the website under Resources/Required Reading)

**My Name is America** series 3 options:  
1. The journal of Ben Uchida: Citizen 13559 Mirror Lake Internment Camp; or 2. The Journal of Wong Ming-Chung a Chinese Miner, California, 1852-by Laurence Yep; or 3. Down to the Last Out: The Journal of Biddy Owens, The Negro Leagues, Birmingham, Alabama, 1948

2. **Tales of Greek Heroes \***

- 3. The Giver
- 4. The Outsiders
- 5. Fever 1793

Roger Lancelyn Greene  
Lois Lowry  
SE Hinton  
Laurie Halse Anderson

Wait to purchase until requested →

**High School: \$10.99 Required Subscription** to Scholastic's *The New York Times Upfront* magazine, ordered by teacher. \$10.99 check made payable to Calvary Academy. Successfully utilized tool at CA, stimulates reading and exposes students to more national and international news stories. This is a resource to help develop advanced literacy skills, an essential component of academic success, which will effectively prepare our students for higher education. We want to continue to actively engage students in analyzing different types of media, develop reading skills for more complex texts, and challenge them with argumentative writing. Includes 8 issues + access to *Upfront* website with fun videos & games.

**9<sup>th</sup> Grade:** 1. **To Kill a Mockingbird** (test in Sept.) \* [alternate book title was given to specific students] Harper Lee

- 2. **Girls Choices, 1<sup>st</sup> Qtr paper (select one): \***
  - a. **Hang a Thousand Ribbons: The Story of Phyllis Wheatly \*** Ann Rinaldi
  - b. or, any book from the genre of African American historical fiction/nonfiction \*
- 2. **Boys Choices, 1<sup>st</sup> Qtr paper (select one): \***
  - a. **The Slave Dancer \*** Paula Fox
  - b. or, any book from the genre of African American historical fiction/nonfiction \*
- 3. **Eyes of the Tailless Animals** Soon Ok Lee
- 4. **Romeo and Juliet** (copy provided by school) William Shakespeare

- 10<sup>th</sup> Grade:**
- 1. **Hunger Games: Book 1 \*** Suzanne Collins
  - 2. **Animal Farm \*** George Orwell  
(Biblical integration writing project will be assigned for both summer books in Sept.)
  - 3. **Night** Elie Wiesel
  - 4. **Julius Caesar** (in textbook) William Shakespeare

- 11<sup>th</sup> Grade:**
- 1. **More Than a Carpenter \*** (test in Sept.) Josh McDowell
  - 2. **No Fear - The Scarlet Letter** Nathaniel Hawthorne
  - 3. **Mere Christianity** C.S. Lewis
  - 4. Teacher will recommend one of the following based on reading level:
    - a. **No Fear Shakespeare - Hamlet** William Shakespeare
    - b. **No Fear Shakespeare Graphic Novel – Hamlet** William Shakespeare/N. Babra

- 12<sup>th</sup> Grade:**
- 1. **Left Behind: A Novel of the Earth's Last Days-Book 1** Tim LaHaye and Jerry Jenkins
  - 2. **Screwtape Letters \*** C.S. Lewis  
(Biblical integration writing project will be assigned for both summer books in Sept.)
  - 3. **Lord of the Flies** William Golding
  - 4. Teacher will recommend one of the following based on reading level:
    - a. **No Fear Shakespeare - Macbeth** William Shakespeare
    - b. **No Fear Shakespeare Graphic Novel – Macbeth** William Shakespeare/K. Hoshine