

All summer info can be found at [www.calvaryacademy.org](http://www.calvaryacademy.org)  
 >Current Families  
 >Documents & Forms

## 2021/22 Summer (\*) AND Full School Year

### REQUIRED READING for Grades 4-12

\* = Summer Required Reading



**2<sup>nd</sup> – 12<sup>th</sup> Gr. Bible:** NIV Student Bible (compact hardcover version ISBN: 9780310437147)

- 4<sup>th</sup> Grade:**
1. **Charlotte's Web \*** (summer reading questions to do) E.B. White
  2. Call It Courage Armstrong Sperry
  3. Corrie Ten Boom (girls) Janet Bengé
  4. Additional selections will be communicated by teacher when applicable
- 5<sup>th</sup> Grade:**
1. **Prince Warriors \*** (write a 1 page summary) Priscilla Shirer and Gina Detwiller
  2. A Father's Promise Donna Lynn Hess
  3. The Lion, the Witch, and the Wardrobe C.S. Lewis  
(please get the version with ISBN# 0064409422 so all students have same page #'s)

**6<sup>th</sup>- 8<sup>th</sup> Grades: \$11.50 Required Subscription** to Scope Scholastic, ordered by teacher, check made payable to Calvary Academy. Successfully utilized tool at CA, stimulates reading and engages students in critical thinking, developing advanced literacy skills for essential academic success. Also exposes students to wide variety of genres. Includes 8 issues + access to Scope Online, providing many resources.

- 6<sup>th</sup> Grade:**
1. **The Twenty-One Balloons \*** William Pene du Bois  
**OR My Side of the Mountain \*** Jean Craighead George  
**OR Bridge to Terabithia \*** Katherine Paterson  
 (Summer project requirements for the above choices can be found on the website under Current Families>Documents & Forms>Required Reading)
  2. Hatchet Gary Paulsen
  3. Treasures of the Snow Patricia St. John
  4. Amos Fortune, Free Man Elizabeth Yates
- 7<sup>th</sup> Grade:**
1. **Among the Hidden \*** (critical book review beg.of year) Margaret Peterson Haddix  
 (Summer project requirements for the above book can be found on the website under Current Families>Documents & Forms>Required Reading)
  2. Among the Imposters Margaret Peterson Haddix
  3. Tangerine Edward Bloor
  4. Teacher will recommend one of the following based on reading level:
    - a. Children of the Storm Autobiography of Natasha Vins
    - b. A Father's Promise Donna Lynn Hess

Wait to →  
 purchase until  
 requested

- 8<sup>th</sup> Grade:**
1. **Girls Choices (select ONE from this genre of Historical Fiction/Nonfiction): \***  
 (Summer project requirements for these books can be found on the website under Current Families>Documents & Forms>Required Reading)

- a. **Before We Were Free \*** Julia Alvarez
- b. **Between Shades of Gray \*** Rupa Sepetey
- c. any novel by Anne Rinaldi \*
- d. Any book from **Royal Diaries** series \*
- e. or, Choose 1 of these books listed from the **Dear America** series \* →  
 (Summer project requirements for this can be found on the website under Resources/Required Reading)

**Dear America** series 5 options:  
 1. Look to the Hills: The Diary of Lozette Moreau, a French Slave Girl; or 2. With the Might of Angels: The Diary of Dawnie Rae Johnson, Hadley, Virginia, 1954; or 3. Color Me Dark: The Diary of Nellie Lee Love, the Great Migration North, Chicago, Illinois, 1919; or 4. A Picture of Freedom: The Diary of Clotee, a Slave Girl, Belmont Plantation, Virginia, 1859; or 5. I Thought My Soul Would Rise and Fly: The Diary of Patsy, a Freed Girl, Mars Bluff, South Carolina, 1865

**8<sup>th</sup> Grade con't:** 1. **Boys Choices (select ONE from this genre of Historical Fiction/Nonfiction): \***

(Summer project requirements for these books can be found on the website under Current Families>Documents & Forms>Required Reading)

<p>a. <b>Jumping Off to Freedom*</b> Anilu Bernardo          b. <b>Year of Impossible Goodbyes*</b> Sook Nyul Choi          c. or, Choose 1 of these books listed from the <b>My Name is America Series*</b> (Summer project requirements for this can be found on the website under Resources/Required Reading)</p>	<p><b>My Name is America series 3 options:</b>  <b>1.</b>The journal of Ben Uchida: Citizen 13559 Mirror Lake Internment Camp; or <b>2.</b>The Journal of Wong Ming-Chung a Chinese Miner, California, 1852-by Laurence Yep; or <b>3.</b>Down to the Last Out: The Journal of Bidy Owens, The Negro Leagues, Birmingham, Alabama, 1948</p>
--	--

- |   |                       |
|---|-----------------------|
| 2. <b>Tales of Greek Heroes *</b><br>(You will be writing an essay on this book during the first full week of school) | Roger Lancelyn Greene |
| 3. The Giver  | Lois Lowry            |
| 4. Teacher's Choice:  |                       |
| a. Flowers for Algernon (in textbook)   | Daniel Keys           |
| b. Hinds Feet in High Places  | Hannah Hurnard        |
| 5. Fever 1793   | Laurie Halse Anderson |

Wait to purchase until requested →

**High School: \$10.99 Required Subscription** to Scholastic's *The New York Times Upfront* magazine, ordered by teacher. \$10.99 check made payable to Calvary Academy. Successfully utilized tool at CA, stimulates reading and exposes students to more national and international news stories. This is a resource to help develop advanced literacy skills, an essential component of academic success, which will effectively prepare our students for higher education. We want to continue to actively engage students in analyzing different types of media, develop reading skills for more complex texts, and challenge them with argumentative writing. Includes 8 issues + access to *Upfront* website with fun videos & games.

- |                               |  |  |
|-------------------------------|--|--|
| <b>9<sup>th</sup> Grade:</b>  | 1. <b>To Kill a Mockingbird (complete summer writing requirement Chapters 1-8 Study Guide) *</b> Harper Lee<br>2. Eyes of the Tailless Animals Soon Ok Lee<br>3. Romeo and Juliet (copy provided by school) William Shakespeare<br>4. The Odyssey (in textbook) Homer  |  |
| <b>10<sup>th</sup> Grade:</b> | 1. <b>Hunger Games: Book 1 (or any book in the series) *</b> Suzanne Collins<br>2. <b>Animal Farm (complete summer writing requirement Vocabulary &amp; Political Allegory Guide) *</b> George Orwell<br>(Biblical integration writing project will be assigned for both summer books in Sept.)<br>3. Night Elie Wiesel<br>4. Antigone (in textbook) Sophocles |  |
| <b>11<sup>th</sup> Grade:</b> | 1. <b>No Fear-The Scarlet Letter (summer writing requirement Chapters 1-6 Study Guide)*</b> Nathaniel Hawthorne<br>2. The Great Gatsby F. Scott Fitzgerald<br>3. The Crucible (in textbook) Arthur Miller<br>4. No Fear Shakespeare - Hamlet William Shakespeare   |  |
| <b>12<sup>th</sup> Grade:</b> | 1. <b>Screwtape Letters (complete summer writing requirement Quote Chart) *</b> C.S. Lewis<br>(Biblical integration writing project will be assigned for summer book in Sept.)<br>2. Frankenstein Mary Shelley<br>3. Lord of the Flies William Golding<br>4. No Fear Shakespeare - Macbeth William Shakespeare   |  |