



Summer 2020

Dear Incoming 11th Grade Student,

Please refer to the Required Reading List for assigned novels for each grade. A copy of this list can be found on the Calvary website under Current Families/Documents & Forms/Required Reading & Supplies. In addition to summer reading, each high school class is assigned a writing component to support comprehension and critical thinking.

For the novel, *The Scarlet Letter* by Nathaniel Hawthorne, 11th graders will be completing a Chapter Study Guide for chapter 1-6 only. This organizer requires that you identify vocabulary, plot elements, make text connections, and formulate questions that we will be reviewing during our class discussions in the Fall. Please read the entire novel and complete the organizer for the selected chapters. We will complete an in-depth overview and analysis in September on the entire novel.

In the event your Study Guide is misplaced, copies are available from our office, or you can work on an electronic copy in your One Note notebook. Your notebook for next year is labeled 11th LA 2020-2021. You will find copies in *The Scarlet Letter* tab.

Have a wonderful summer and if you need to reach out me -I am available all summer via email or Teams. I can't wait to see you in September!

Be Blessed!

Mrs. Greenwood
sgreenwood@calvaryacademy.org

Chapter

11th - *The Scarlet Letter* (Ch 1-6)

Vocabulary (Find and define 3 words that are new to you and OR significant)

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•
•
•

Plot Points in this Chapter

- Exposition
- Inciting Incident
- Rising Action
- Flashback
- Climax
- Falling Action
- Resolution/Ending
- Other:

Chapter SUMMARY (include all significant events from the beginning, middle, and end)

What would be a good title for this chapter?

THEME

Identify an object, person, or setting that could represent a deeper and more significant meaning

SYMBOLISM

Identify a moment in the chapter that connects to your life, other books, earlier in the book, etc.

CONNECTIONS

INTERESTING or NOTEWORTHY QUOTE (cite with page #)

Explain what the quote **MEANS**- do not paraphrase or summarize it, explain/analyze why you chose it. What is the author demonstrating through this quote?

3 Analyze/Evaluate Questions to Ask (Start with Why or How.....)

- 1.
- 2.
- 3.

	IS ARE	DID / DO DOES	CAN	WOULD SHOULD	WILL	MIGHT COULD
WHO						
WHAT						
WHERE						
WHEN						
WHY						
HOW						

FACTUAL (top-left quadrant: WHO, WHAT, WHERE, WHEN)

PREDICT (top-right quadrant: WHO, WHAT, WHERE, WHEN)

ANALYZE (bottom-left quadrant: WHY, HOW)

EVALUATE (bottom-right quadrant: WHY, HOW)

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WHAT						
WHERE						
WHEN						
WHY						
HOW						
	FACTUAL			PREDICT		
	ANALYZE			EVALUATE		

Chapter

1st - *The Scarlet Letter* (Ch 1-6)

Vocabulary (Find and define 3 words that are new to you and OR significant)

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-
-
-

Plot Points in this Chapter

- Exposition
- Inciting Incident
- Rising Action
- Flashback
- Climax
- Falling Action
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- Other:

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WHO						
WHAT	FACTUAL			PREDICT		
WHERE						
WHEN						
WHY	ANALYZE			EVALUATE		
HOW						

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WHO						
WHAT	FACTUAL			PREDICT		
WHERE						
WHEN						
WHY	ANALYZE			EVALUATE		
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- 2.
- 3.

	IS ARE	ED / NO DOES	CAN	WOULD SHOULD	WILL	MIGHT COULD
WHO						
WHAT						
WHERE						
WHEN						
WHY						
HOW						

FACTUAL (columns 1-3, rows 1-4)
PREDICT (columns 4-6, rows 1-4)
ANALYZE (columns 1-3, rows 5-6)
EVALUATE (columns 4-6, rows 5-6)